Kingdom of Saudi Arabia

Ministry of Education University of Bisha College of Medicine



المملكة العربية السعودية وزارة التعليم جامعـة بيشـــة كلــنة الطــن

PROBLEM BASED LEARNING Tutor and student self/peer assessment form

Course Title:	Course code
PBL title:	Problem N0:
Group No.	Date:
Name of Tutor:	Signature

		Student's name	Assessment Items/Score													
S.NO UI			1 st session				end •					Q				
	University Number .		Attitude & punctuality	Group skills	Participation	Critical thinking		Preparedness	Attitude & punctuality	Knowledge	Group skills	Participation	Relevance of resources	Critical thinking	Overall Score	Comment
			5	10	10	10		5	5	20	10	10	5	10		
						_										

Key: Excellent # 5, Very Good #4, Good #3, Fair #2, Poor #1